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CARIBBEAN BIBLE LESSONS

Bible

SEEKERS

Younger Children • Age 7-9 • Teacher Guide

September • October • November • December • 2023



**Younger Children • Age 7-9 • Teacher Guide**

The *Younger Children Teacher Guide* provides an inspirational Teacher Bible Study followed by suggestions for teacher planning and a step by step teaching plan for presenting the lesson. Each Younger Children teacher needs a copy of the *Younger Children Learner Guide* in addition to this *Younger Children Teacher Guide*.

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The Writers Wall



Eloise Clothier-Marage (deceased), writer of the **September** lessons, was a Patient Care Associate/Medical Assistant. She was from Belize and lived in New York. She was involved in the Hospitality and Missions ministries in her church. Eloise said: *Writing the unit on the church helped me to understand that children, of any age group, can be taught the concept of being and living as children of God. I have learned that children can live by the word of God and that they can be witnesses for Christ and can make a difference in the life of others by the way they live.*

Angela Braithwaite-Rose, writer of the **October** lessons, is a medical assistant. She is from Barbados and is now residing in Kentucky, USA. She has taught Sunday School for over 28 years. She works with the Children's Choir and Junior Church ministry at her local church. Angela has been a volunteer writer for CCP since 1992. She has developed frameworks, written VBS lessons and served as team editor. She says of her writing experience: *It has deepened my biblical knowledge and understanding and has been instrumental in my growth as a Christian.*



Tanesha Grant, a school teacher from Jamaica wrote the **November** lessons. She has been teaching younger children for six years and has served on the education committee of her church. Tanesha says: *Writing for the younger children has impacted my life in a positive way. I have learned to seek God's guidance earnestly and to trust Him more in all I do. The CCP writers workshop helped me to understand younger children and how to meet their spiritual needs. I have been inspired and motivated to give my best to whatever God requires me to do.*



Gloria Bailey of Jamaica wrote the **December** lessons. She is a retired school teacher. She has been a Christian for 32 years and taught younger children for six years. She said: *Writing has inspired me. I am glad for the opportunity to help young ones to see Jesus as a loving and caring person. Children can know that although they cannot see God with their natural eyes, He is real and alive. It is encouraging to see them display loving, sharing, caring attitude to each other. Writing has also helped me to relate better to them.*



Things God's People Do

Month	Week	Topic	Scripture	Author
September	3	God's People Worship Together	Ephesians 5:18-21; Acts 2:41-47	Eloise Clothier-Marage
September	10	God's People Meet Each Other's Needs	2 Corinthians 8:1-15	Eloise Clothier-Marage
September	17	God's People Correct Each Other	Galatians 2:11-16; 6:1-2	Eloise Clothier-Marage
September	24	God's People Serve Together	Acts 13:1-12	Eloise Clothier-Marage

Writer:
Eloise Clothier-Marage,
USA

Unit Description:

The lessons in the unit will focus on the importance of corporate worship, how believers help to meet each other's need, believers correcting each other and ways in which believers must work together to fulfil God's call to service.



Unit Aim:

For boys and girls to discover ways in which they can become more involved in the life of the church.

Unit Main Truth:

Christians share many aspects of life and ministry and help each other to live in ways that please God.

SEPTEMBER 3, 2023

God's People Worship Together

Ephesians 5:18-21; Acts 2:41-47

Speak to one another with the words of psalms, hymns, and sacred songs.

Ephesians 5:19a TEV

Picture: God's People Worship Together

SEPTEMBER 10, 2023

God's People Meet Each Other's Needs

2 Corinthians 8:1-15

...They shared everything they had with each other.

Acts 4:32c CEV

Picture: God's People Help Others.

SEPTEMBER 17, 2023

God's People Correct Each Other

Galatians 2:11-16; 6:1-2

If someone is caught in any kind of wrongdoing... set him right.

Galatians 6:1 TEV

Picture: God's People Correct Each Other

SEPTEMBER 24, 2023

God's People Serve Together

Acts 13:1-12

"...Dedicate Barnabas and Saul for the special work I have for them."

Acts 13:2b TLB

Picture: God's People Serve Together

Teacher Bible Study



Personal Lifestyle Question

In which ways can I worship with others?

Worship may be defined as extreme respect for, and devotion to God. It is giving honour and reverence to God.

Paul wrote the book of Ephesians to instruct the converted Gentiles who used to engage in idolatry and heathen worship. He wanted to teach them how to live a transformed and holy life. In Ephesians 5:18-21, Paul encouraged them to not be filled with wine as drinking it would lead to unrestrained behaviours. Instead, they were to be filled with the Holy Spirit Who leads us in living right. A Spirit-filled heart is a heart that is enlightened, joyful, filled with gratitude and inspired to worship.

Paul encouraged the new Christians to speak to one another in *psalms*—believed to refer to the book of Psalms; *hymns*—those classics in our hymnals; and *spiritual songs*—songs which highlight doctrine, testimonies of our experience with God and songs which give thanks to God and are expressive of our experience in community as the people of God.

God's people worship together in order to encourage, build up and sharpen one another. The wisdom writer puts it this way: *People learn from one another, just as iron sharpens iron* (Proverbs 27:17 TEV). The writer of the book of Hebrews says: *Some people have gotten out of the habit of meeting for worship, but we must not do that. We should keep on encouraging each other, especially since you know that the day of the Lord's coming is getting closer* (Heb. 10:25 CEV). These verses express the importance of corporate worship. In meeting together, one never knows whose spiritual life one will help to advance or from whom one will receive divine inspiration.

We worship when we follow the command to love and serve one another. Luke intimated that in the Early Church they gave everything to one another (Acts 2:41-47). They met each other's needs thus showing each other how to live and how to truly worship. We, like the Early Church members, worship together when we partake together of the Lord's Supper or witness baptism. We worship together because we need each other's support in prayer and fellowship.

Personal Lifestyle Application

I will worship with others by spending time studying God's Word with them and praying with them.

September 3

Unit Title:

Things God's
People Do

Lesson Title:

God's People
Worship
Together

Main Text:

Ephesians 5:18-21;
Acts 2:41-47

Main Truth:

God wants His
children to worship
Him together.

Memory Verse:

*Speak to one another
with the words of
psalms, hymns,
and sacred songs.*

Ephesians 5:19a
TEV



Plan the Lesson

Lesson Description:

God desires that His people come together to worship Him. Worshipping God includes Bible reading, preaching, singing, praying and observing the ordinances. The session will explain the reasons for and importance of worshipping with others at church.

Aim:

For boys and girls to identify ways in which they can participate in worship with others.

Materials for Small Group 1

- Strips of paper
- Markers
- Bibles

Materials for Small Group 2

- A sheet of poster board
- 6 sheets of drawing paper
- Paper strips
- Glue
- Crayons

Plan for the Large Group

- Complete steps 1-7 on page 32.
- Make a **Unit Collage** by cutting a sheet of poster board lengthwise in half. Join the halves at the shorter ends. Print the **Unit Title** on it and paste different pictures which represent the lessons for the month. On strips of paper, write the **Lesson Titles**. Plan to attach a title strip each week.
- Try to arrange for the class to be an active part of a worship service at your church.
- Plan to sing “Into My Heart” and “I Like to Go to Church”. Write the words on a large sheet of paper.
- Prepare to teach the *Memory Verse* using the “Pass the Ball” method. You will need a small ball. Plan to explain the words: psalms, hymns, spiritual songs as used in the passage.
- Colour the *Teaching Picture* “God’s People Worship Together”.

Plan for Small Groups

Small Group 1: Expressions of Worship Mimes

- On strips of paper, write the following references: 1 Corinthians 11:23-26; Matthew 7:7-11; 2 Corinthians 9:7-8 and Matthew 10:42; Acts 16:25 and Psalm 47:6; 1 Timothy 4:13 and 2 Timothy 3:16-17; 2 Timothy 4:2
- During class, the strips will be given to the children who will look up the passage, read it and act out the worship experience indicated. The rest of the class will guess what is being mimed.

Small Group 2: Worship Montage

- On the paper strips, write the same references as indicated above in *Small Group 1*.
- During class, the children will work alone or in pairs. They will read a passage, draw a picture of the worship act indicated and, then, they will glue the pictures to the poster board to form the montage.



Present the Lesson



Step 1—Learning in the Large Group

- ✓ Welcome each child with a smile.
- ✓ Using the **Unit Collage**, emphasize the topics which will be studied throughout the month.
- ✓ Have a time of directed prayer. Ask a different child to pray for the class time, the person who will lead the worship service, the pastor and the worshippers.
- ✓ Teach the **Memory Verse** using the “Pass the Ball” method. Repeat the verse five times. Ask: *What does singing in the heart mean?*
- ✓ Sing “Into My Heart” and “I Like to Go to Church”.
- ✓ Tell the **Bible Story**. Review the story by asking: *Who were the people that made up the Early Church? What were some of the things they did together? Why did some of the believers sell their possessions? What are we told to do in our heart when we worship?*
- ✓ Show the **Teaching Picture**. Briefly discuss the acts of worship indicated on the picture.

Step 2—Learning in Small Groups

Small Group 1: Expressions of Worship Mimes

- ✧ Explain that miming is acting without words. Say: *Each of you will be given a passage. After reading it, you will get the opportunity to act out the form of worship indicated in the passage and the others will guess what you are portraying.*
- ✧ Give each child or pair of children a strip with a reference. Proceed with the activity.

Small Group 2: Worship Montage

- ✧ Explain activity. Give each child or pair of children a strip with a reference. Distribute the materials and let the children draw their picture.
- ✧ Let them glue their pictures to the poster board, with edges overlapping, to form the collage.
- ✧ Direct them to glue on the correct picture the strips with the Scripture passage.
- ✧ Across the middle write: “Worshipping Together”.
- ✧ Lead in one sentence prayers of praise.

As you teach, seek to help YC:

- ▶ To realise that they can play a significant part in corporate worship
- ▶ To understand the importance of corporate worship
- ▶ To be given the opportunity to participate formally in worship services



Step 3

DyfgcbU]g]b[
the Lesson

- ♥ Sing “I Like to Go to Church”.
- ♥ Ask the *Question of the Week*.
- ♥ Encourage the children to choose one of the Scripture verses and read it to their parents and tell what they learned about it.
- ♥ Pray. Encourage the children to read their Bible and pray each day.



Teacher Bible Study

September 10

Unit Title:
Things God's
People Do

Lesson Title:
God's People
Meet Each
Other's
Needs

Main Text:
2 Corinthians 8:1-15

Main Truth:
God wants us to
show our love by
sharing what we
have with others.

**Memory
Verse:** ...*They
shared everything
they had with
each other.*
Acts 4:32c CEV

Personal Lifestyle Question

Am I willing to give sacrificially even during trials?

The believers in Macedonia gave from a heart of gratitude. They realised the sacrifice Christ had made for them when He chose to die as a criminal for all humankind. In that light, those believers saw all they had as belonging to Christ and wanted to emulate Him. They, therefore, sold their possessions and brought the money to the apostles for them to distribute as the need arose. It was to this pool, that Ananias and Sapphira intended to contribute. In contrast to the Macedonians, they later changed their mind about the amount they would give and lied about it (Acts 5:1-11).

The believers in Macedonia gave themselves first to the Lord then, to others. They gave willingly and lovingly from their meagre possessions. They pleaded with Paul for the opportunity to participate in meeting the needs of the saints in Jerusalem, the mother church. They gave joyously and sacrificially—a true freewill offering. Freewill means not giving out of obligation, compulsion or because it is commanded. The freewill offering is not to be mistaken as or taken out of the tithe. Freewill offering means there is no written amount or percentage that should be given; but an individual gives according to how the Lord has prospered him or her.

The Lord is delighted with the cheerful, generous person who does not give sparingly nor grudgingly. Note that our reward from the Lord will be in proportion to our giving. Jesus Himself said, "*It is more blessed to give than to receive*" (Acts 20:35). Our sincere love for God can be seen by our generosity to the people of God and the cause of Christ.

Paul wrote the letter to defend his integrity with the church in Corinth because false teachers had come in and attacked his credibility. Integrity is soundness of and adherence to moral principles. Credibility is the quality of believability. The way in which we give, demonstrates our integrity and gives us credibility as we seek to honour God by meeting the needs of others.

With God's help, I will be a credible giver and share generously to meet the needs of others.

Plan the Lesson



Plan for the Large Group

- Turn to page 32 and follow Planning Steps 1-7.
- Plan to review last week's lesson by asking the children to share what happened when they shared the Scripture passage with their parents.
- Read the **Bible Story** from the *Learner Guide*. Practise the story so that you do not need to read it from the book.
- Plan to use the **Teaching Picture** "God's People Help Others. I, too, Can Help Others" to help the children to identify ways in which they can meet the needs of others. Plan to ask them to share some other ways in which to help others.
- Plan to sing "Jehovah Jireh" .
- Teach the **Memory Verse** using the "Chant the Verse" method. Write the words of the verse on the chalkboard. The children will march around the room saying a word of the verse for each step they take. Change the rhythm to faster, slower or on the spot for each repetition.
- Plan to share a time when someone met your need.

Plan for Small Groups

Small Group 1: Meeting Needs

- Plan to complete the activity, *Meeting Needs*, on page 8 of the *Learner Guide*. Make copies of the page for those who might not have a *Learner Guide*.
- During class, you will guide the children through the activity.

Small Group 2: Thank You Letters

- During class, the children will write a letter to a family member or friend, thanking him or her for meeting one of their needs.
- They will draw and colour a picture of what the person did for them. Or draw a picture of themselves with a big smile on their face.

Lesson Description:

The lesson will encourage the children to be willing to share what they have with others, even if it seems that they do not have much. The main text will show that sharing with other believers was an important part of early Christian community life. The lesson will show that we must seek to meet each other's needs

Aim:

For boys and girls to discover and express what they can do to help others.

Materials for Small Group 1

- Page 8 of the *Learner Guide*
- Pencils
- Crayons

Materials for Small Group 2

- Writing paper
- Pencils or pens
- Envelopes



Present the Lesson

As you teach, seek to help YC:

- ▶ To realise that they ought to share what they have with others at church
- ▶ To know that they can help to meet others' needs
- ▶ To understand that sharing with others is an expression of love for God



Step 3 Personalising the Lesson

- ♥ Ask the *Question of the Week*. Allow as many children as possible to share their answer.
- ♥ Close with silent prayer, encouraging each child to pray for someone they know who has a need and thanking God for persons who have helped them.
- ♥ Encourage the children to look out for ways to show God's love by meeting a need.

Step 1—Learning in the Large Group

- ✓ Welcome the children in a friendly manner. Briefly review last week's lesson.
- ✓ Ask the children to share how their parents responded when they read the Bible passage to them.
- ✓ Pray that the children will understand that God wants to use them to meet the needs of others.
- ✓ Sing "Jehovah Jireh".
- ✓ Open your Bible to 2 Corinthians 8:1-15 and tell the *Bible Story* without the aid of the book.
- ✓ Teach the *Memory Verse* using the "Chant the Verse" method to repeat the verse five times. Tell about a time when someone met a need in your life.
- ✓ Show the *Teaching Picture*. Discuss how the persons in the picture are meeting needs. Ask the children to tell other ways in which we can meet needs.
- ✓ Sing "I'm Giving".
- ✓ Pray, asking God to help us to be sensitive to the needs of others and to help us to be willing to help in any way that we can.

Step 2—Learning in Small Groups

Small Group 1: Meeting Needs

- ✎ Invite the children to turn to page 8 in their *Learner Guide*. Distribute copies of the activity to the children who do not have a *Learner Guide*.
- ✎ Guide the children through the activity. ✎ Ask: *Which of the examples studied will you try to follow this week?*
- ✎ Lead them in a prayer of commitment to helping others in any way they can.

Small Group 2: Thank You Letters

- ✎ Hand out the writing paper and pencils or pens.
- ✎ Encourage the pupils to write a letter to a friend or family member thanking them for meeting one of their needs.
- ✎ Suggest that they draw a picture of how the person helped them.

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